

inFormal

«Integration of non-formal education approach
to the formal education system for youth empowerment at local level»
Long-term training course

CALL FOR PARTICIPANTS (deadline for application May 10th, 2018)

Application form: <https://goo.gl/forms/GH0wNIhDZDQGGtlu1>

The long-term training course **InFormal Basic Course** is an attempt to use non-formal education as a tool for youth empowerment in order to address current issues of nowadays and to build a stable and productive co-working platform for educators coming from formal education and youth field(NGOs and other youth authorities).

LONG-TERM TRAINING COURSE OBJECTIVES:

- To unite efforts of youth workers coming from formal and other youth field backgrounds for youth empowerment at local level by using non-formal education
- To build a necessary set of competences for proficient use of non-formal education instruments and tools for youth empowerment at local level
- To introduce the values, principles of non-formal educations
- To discuss the recognition of competences gained by non-formal education
- To provide the possibility to plan, experiment and to get feedback to the non-formal education activities
- To discuss and introduces the ways of integration of non-formal education activities to the system of formal education
- To provide the opportunity to assess the quality of non-formal education activities and youth empowerment process at local level
- To build a network and to create joined actions in order to address current challenges

ACTIVITIES:

This project has two main Activities and three stages. First Activity and stage is aimed on training participants about non-formal methods of learning and their practical use. Second stage is “homework” stage where participants will apply the gained information at their home countries/organizations/contexts. And finally, the last Activity and stage is aimed on reflection, perfection of gained competences of participants which will lead to sustainable dissemination and follow up. This concept seems to us as the best way to really “educate” educators and to allow them to obtain new competences which they will use to improve their teaching approaches.

ACTIVITY 1. inFormal BASIC, training course, 29/06/2018 – 07/07/2018 (including arrival and departure days), Luxembourg, Luxembourg

The TC aims to enable youth workers, trainers and educators coming from formal education background to embed non-formal education principles, methodology and tools to the formal system in order to create friendly and safe environment for youth empowerment and increasing youth participation at local level With this TC, we set 3 strategic objectives: to explain what youth empowerment is and how it works, to provide a set of tools that can be practically used in youth empowerment at schools and universities; to explain the meaning



and values of non-formal education as a key instrument in youth empowerment and to try out how it works.

MAIN OBJECTIVES:

- ✘ to reevaluate the role of educator in the formal system
- ✘ to introduce principles of non-formal education and to integrate them to the formal education system
- ✘ to introduce non-formal methodology and tools and to adapt them to the formal background
- ✘ to introduce the concept of youth empowerment and to experience empowerment tools
- ✘ to understand the importance of youth participation and how non-formal education methods can contribute to more interactive education process inside schools/colleges/universities
- ✘ to practice and to test different methods, tools and techniques
- ✘ to share and discuss good practices and challenges
- ✘ to take the responsibility for fostering youth
- ✘ to build competences in designing, implementing and evaluation of non-formal education activity
- ✘ to understand principles of group learning through facilitation and debriefing
- ✘ to understand the value of personal development through feedback
- ✘ to identify the limits of educator in the education process
- ✘ to understand how to give responsibility for the learning process and educational flow to learners
- ✘ To make a plan of integration of the non-formal education approach to the formal setting (concrete ideas and steps)

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HOME WORK (Practical phase)

This training course will be followed by the practical phase, when participants come back home to deliver non-formal education session for young people from their communities. This training modules should be organised in cooperation with local schools/universities and youth NGOs. During this process they will be monitored and coached by the trainers and experts online. Besides that they will be offered on-line learning opportunity helping them during this phase.

ACTIVITY 2. inFormal Basic Quality Assessment, training course, 27/10/2018 - 04/11/2018 (including arrival and departure days) Tsaghkadzor, Armenia.

This is the second and the last activity (we do not count the Practical phase into Activities; if so, it would be third activity) in the frame of the project. The main aim is to assess outcomes from the practical stage as well as the personal and professional development.

MAIN OBJECTIVES:

- ▶ Reflecting on the outcomes from the practical phases of LTTC
- ▶ Assessing personal and professional development
- ▶ Assessing personal training style and personal expression
- ▶ Sharing “best” and “worst” practices of integration of NFE in the formal education in the field of youth empowerment
- ▶ Discussing different approaches to NFE, youth empowerment
- ▶ Creating new tools for youth empowerment
- ▶ Re-looking different theories and means of NFE
- ▶ Peer-to-peer learning and support
- ▶ Developing the personal learning plan
- ▶ Assessing and evaluation of techniques of different forms of learning
- ▶ Creating the innovative learning modules

PARTICIPANTS' PROFILE:

The training course is open for educators coming from formal and non-formal education system (trainers, teachers), psychologists and social workers from the formal (educational) institutions; youth workers dealing with young people and staff from NGOs and formal education system as main target group.

Criteria for selection:

- Some experience in the topic of youth empowerment and high motivation to explore this topic
- Shared expectations and clearly defined learning needs
- Openness for and appreciation of non-formal learning process in high diversity context
- Commitment to go through whole long-term learning process including responsibility for self-directed learning & learning outcomes as well high level of motivation and discipline, ability to deal with procrastination that might appear during the on-line learning phase

- Commitment to reflect on personal learning process and ability to assess critically learning outcomes
- High commitment for follow up activities and networking

IT'S VERY IMPORTANT THAT PARTICIPANTS STAY THE SAME THROUGHOUT LTTC FOR THE SUSTAINABILITY OF LEARNING OUTCOMES. Please, try to select participants who're likely to participate in both stages of the course as well as online phase.

FINANCIAL CONDITIONS

VENUE COSTS:

Full board and lodging costs are covered by the organisers for all participants. All participants will be accommodated by 3-6 people in a room. Three times meal and coffee-brakes will be provided while all time of your stay. There will be a participation fee of 50 euro per activity.

TRAVEL COSTS:

STAGE 1 (Luxembourg, Luxembourg) Travel costs will be reimbursed according to the next maximum amounts:

Participants from	Number of Participants	Max. amount
Russia	4	360 EUR
Luxembourg	3	0 EUR
Romania	3	275 EUR
Armenia	4	530 EUR
Belarus	2	275 EUR
Poland	2	275 EUR
Portugal	2	275 EUR
Hungary	3	275 EUR
Turkey	2	360 EUR
Greece	2	275 EUR
Bulgaria	2	275 EUR
Czech Republic	3	275 EUR

VISA COSTS:

Visa costs will be reimbursed up to 70 EUR per participant (when all the documents are provided). If you need visa to enter Luxembourg – please contact us, so that we prepare an invitation for you.

APPLICATION PROCEDURE

Form

Please use the following link and fill in the online application form:

<https://goo.gl/forms/GH0wNIhDZDQGGtlu1>



Deadline

We expect to receive your nominations/applications by the **15th of May**.

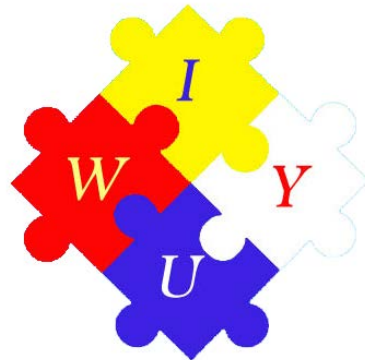
Selection

We trust you will nominate/identify suitable candidates. Should we have any questions/inquiries, we will contact you directly.

Should you have any further questions do not hesitate to contact us at:

academy.innov@gmail.com or gorunovavera@gmail.com

We will provide you with an update of the process at the end of May. In the meantime, we look forward to your applications!



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